

Course	CONTACT I	T LINGUISTICS (ENN 509)						Year 2025/2026		025/2026			
Study programme	GRADUATE Programme an			glish Stu	dies	Teach	er Edu	cation		ECT	ΓS		4
Department	Department of			lion									
Level of study	-		⊠Grac					□Postgraduate					
programme	□Undergradua	ie	△Grac	uate				□Fosigiaduate					
Type of study programme	☐ Single major ☐ Double major ☐ Univ			ersity				□Specialized					
Year of study	⊠ 1.	⊠ 1. □ 2				□ 3	□ 3. □			4 .			□ 5.
·	⊠Winter □ I.				II.			□ III.			IV.		□ V.
Semester	Summer		□ VI.		VII.					⊠ IX.			□ X.
	Compulsory				☐Elective course					Teaching			□ YES
Status of the course		$\boxtimes F$	Elective				departn				ıg tencie	es	⊠ NO
	2 L /	S	/ E										⊠ YES
Workload			/ -		Ir	iternet	ternet sources for e-lear			ning			□ NO
Location and time	Room	131:	I		_								
of instruction	Fridays 08		:00		La	nguage	(s) in wl	nich th	ie co	course is taught		English	
Course start date	October 10th, 2	025						Cor			ourse end date		January 23rd, 2026
Enrolment	completion of th	ne und	ergradua	te study i	in An	glistics							
requirements													
G III	I DIDILINI	5 DI 1											
Course coordinator	Ivo FABIJANIO			rot.				7, ,,		T 10.20 11.20			
E-mail	il ivo.fabijanic@unizd.hr			hr			_	Consultation hours			Tue.10:30- 11:30 Wed. 09:00-10:00		
Course instructor	Ivo FABIJANIO	Ć, Ph.I	D., Full P	rof.							· · · · ·	. 07.0	0 10.00
E-mail		Ivo FABIJANIĆ, Ph.D., Full Prof. ivo.fabijanic@unizd.hr					Consultation hours				Tue.10:30- 11:30 Wed. 09:00-10:00		
Assistant/Associate							nours			wed. 07.00-10.00			
E-mail							Consultation						
							hours						
Assistant/Associate													
E-mail							Consultation						
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	Ι	T		1	l			<u> </u>			Τ		
	⊠Lectures		⊥Semina vorkshop		$\boxtimes I$	Exercises 🖂 I		⊠E-	E-learning			☐Field work	
Mode of teaching	⊠Individual	٥	Multim	imedia			ory	☐ Mentoring			ing Other		
Learning outcomes	assignments	_		graduation, students will be able to: define and explain the					a hagia tarma				
8		a (1) c a d d u p e d d u a d d	nd conce maintena ontext of nd multill escribe a nderstand honologi ffects in ifference ifference nderstand daptation ifferent	pts of co nce, shift f language lingualist and under d and to cal, more the pro- s in adap betwee d, to use a transfer lexicogr	ntact ft, ne ge co n, as rstand o des pholo cess otatio en di and i onymaphic	linguis ew con ontact; u well as d the proscribe to ogical a of lexion of los fferent interpretas (loan et solution).	tics; spe tact languages betwee rocedure the adapted and semi- cal borroanwords types t the syr words) it	cify the guage and the nobiling sand otation the cowing; on different of load in varied metals.	e ba crea dif gua proo of leve un ffere and ous s	sic ty ation) ference l and ducts loanvels; un dersta ent line ords indice specificological	rpes of; und ce bet mono of lex words underst and an aguisti at the es use ic dict cal p	f conderstand ween blinguistical land and to de level d in estionar process	act situations and the social bilingualism al speaker; to corrowing; to orthographic, the structural interpret the els; know the mantic level; explaining the ies and to use lures in the n work in the



		manage to solve	field of contact linguistics; independently write an essay on a given topic; manage to solve a simple research problem individually; independently write homework assignments on given topics.						
Learning outcomes at level	the Programme	types of loanwor primarily); reco adaptation accor- understanding of language, their p adaptation (ortho- meaning and me in the field of co- approaches in ar relevant ideas a knowledge throu critical approach apply ethical pri- independently ar	Upon graduation, students will be able to: define, explain and classify the basic types of loanwords and loan translation (in the contact of English and Croatian primarily); recognize and understand the language level(-s) of loanword adaptation according to their characteristic elements and structure; deepen the understanding of the impact of transferonyms (loanwords) from the English language, their place and importance in contemporary Croatian language, their adaptation (orthographic, phonological and formational features, change of meaning and meaning relations); independently conduct a small research work in the field of contact linguistics; to understand and use specific methodological approaches in analyzing the adaptation of loanwords; recognize and describe relevant ideas and concepts; connect different approaches, perceptions, and knowledge through an interdisciplinary approach; apply a critical and self-critical approach in argumentation; carry out scientific research investigations; apply ethical principles in conducting investigations and in resolving issues independently and in a group; apply methodological procedures from the field of contact linguistics.						
	⊠Class attendance	☐Preparation for class	Homewo	rk	□Continuous evaluation	□Research			
Assessment criteria	□Practical wor	k	□Presentat	ion	□Project	☐ Seminar			
	⊠ Test(s)	□Written exam	⊠Oral exam		□Other:				
Conditions for permission to take the exam	The midterm exams are mandatory and a compulsory condition in formation of the final gra Grades of midterm exams may be negative. In the event of a negative grade, student will take final oral exam, which will include the teaching/learning material that was negatively graded midterm exam/-s. In the event of an excused absence from the midterm exam, the same obligation foreseen as in the case of receiving a negative grade from the midterm exam. Homewassignments should be submitted by the end of the classes in the winter semester. Regular attendance of classes means presence at 80% of the teaching hours. In case of sched overlaps (collisions) in dual degree programs, the student is required to attend 40% of each of courses that are held at the same time.					tudent will take the egatively graded in e same obligation is exam. Homework			
Exam periods	⊠Winter		Summer	Summer					
Exam dates	https://anglistik	a.unizd.hr/ispitni-		https://anglistika.unizd.hr/ispitni-rokovi					
Course description	contact; basic c and multilingua (loanwords) at and the basic t	The course provides insight in the history of research on contact; basic characteristics of the borrowing processes; basic and multilingualism; the basic characteristics in the adaptat (loanwords) at different linguistic levels (orthographic, phonor and the basic theoretical and practical (lexicographic) solut language contact (mostly) on examples of contacts between En				c settings and features of bilingualism ion and integration of transferonyms ological, morphological and semantic) ions and approaches to the study of			
Course content	language contac	et (mostry) on example	s of contacts be	tween E	ngnsh and Cioanai	1.			
Course content	1st week 2nd week	Introduction. History on Language Contact Types of Contact Situ Language Maintenand Shift, Language Creat Contexts of Language Bilingualism: Bilingualismus Bilingualismus Multilingualism.	nations: ce, Language tion; Social c Contact	Thomason, Sarah G. (2005). Language Contact. Edinburgh: University Press. pp. 1-13; Winford, Donald (2005). An Introduction to Contact Linguistics. Blackwell Publishing. pp. 6-9 Winford, Donald (2005). An Introduction to Contact Linguistics. Blackwell Publishing. pp. 11-24, 24- 28. Thomason, Sarah G. (2005). Language Contact. Edinburgh University Press. pp. 38-42, 46-48.					



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3 rd week	Language Maintenance and Lexical Borrowing: Social Motivation for Lexical Borrowing, the Processes and Products of Lexical Borrowing.	Winford, Donald (2005). <i>An Introduction to Contact Linguistics</i> . Blackwell Publishing. pp. 29-36, 37-46.
4th week	Integration of Loanwords: Orthographic Integration, Phonological Integration, Morphological Integration and Semantic Integration;	Winford, Donald (2005). An Introduction to Contact Linguistics. Blackwell Publishing. pp. 46-53.
5th week	Structural Consequences of Lexical Borrowing: Impact of Lexical Borrowing on Phonology, and on the Lexicon; Revision for Preliminary test 1	Winford, Donald (2005). <i>An Introduction to Contact Linguistics</i> . Blackwell Publishing. pp. 51-59.
6th week	Preliminary Test 1	
7th week	Correction of the preliminary test; Structural Diffusion in Situation of Language Maintenance: Factors Affecting Structural Convergence Sprachbünde: The Balkan Sprachbund The Social Contexts of Structural Convergence (linguistic constraints on structural diffusion into a maintained language: constraints based on morphology, congruence, transparency and functionally based constraints; constraints on syntactic diffusion	Winford, Donald (2005). An Introduction to Contact Linguistics. Blackwell Publishing. pp. 61-74, 90-97.
8th week	Code Switching and Social Contexts: Code Switching versus Borrowing; Code Switching versus Interference, Social Motivations for Code Switching	Winford, Donald (2005). An Introduction to Contact Linguistics. Blackwell Publishing. pp. 101-124.
9.tjedan	Rudolf Filipović's theoretical approach and innovations; Definition/-s of Anglicism; "Mid- European Reservoair"; pseudoanglicsms; Origin of Anglicisms;	Filipović, R. (1990). Anglicizmi u hrvatskom ili srpskom jeziku: porijeklo, značenje, razvoj. Zagreb: Školska knjiga. str. 15 – 23, 24 – 27. Filipović, R. (1986) Teorija jezika u kontaktu. Zagreb: Školska knjiga. str. 55. – 57.
10th week	R. Filipović: Primary and secondary integration; Orthography of anglicisms, Transphonemisation	Filipović, R. (1986) Teorija jezika u kontaktu. Zagreb: Školska knjiga. str. 58. – 59., 68. – 71., 72. – 76. Filipović, R. (1990). Anglicizmi u hrvatskom ili srpskom jeziku: porijeklo, značenje, razvoj. Zagreb: Školska knjiga. str. 28 – 30.
11th week	R. Filipović: Transmorphemisation Revision for Preliminary test 2	Filipović, R. (1986) Teorija jezika u kontaktu. Zagreb: Školska knjiga. str. 60. – 64., 119. – 126., 127. – 152. Filipović, R. (1990). Anglicizmi u hrvatskom ili srpskom jeziku: porijeklo, značenje, razvoj. Zagreb: Školska knjiga. str. 31. – 36.
12th week	Preliminary Test 2	
13th week	Correction of the preliminary test; Filipović: Transsemantisation Loan Translations: Loan Translations Proper, Loan	Filipović, R. (1986) <i>Teorija jezika u kontaktu</i> . Zagreb: Školska knjiga. str. 65. – 67., 161. – 184. Filipović, R. (1990). <i>Anglicizmi u</i>



		Renditions	; Loan C	reations;		ili srpskom j					
		Semantic E		g;		<i>razvoj</i> . Zagre	eb: Škol	ska knjiga.			
		Pseudo-Lo	ans		str. 37. – 4	11.					
		I Aidukov	ić's inno	vations and	Aiduković	E, J. (2004). U	Tvod u l	leksičku			
		lexicograpl				ogiju. Teorija					
		0 1		,		Beograd: Fo					
	14th week	M. Goerlac	ch's appr	oach in		М. (2001). А					
	14th week	lexicograpl	hic prese	ntation of		Anglicisms.					
		loanwords				sms in Sixtee					
				a Anglicism		s. Oxford: O		XV-XXV.			
				Organisation	http://www.gladnetwork.org/						
			Attrition	and Death;	Thomason, Sarah G. (2005). Language						
		Revision			222-238.	Contact. Edinburgh University Press. pp.					
	15th week					Donald (2004	5) 4n Ii	ntroduction to			
								l Publishing.			
					pp. 256-20			i i we noming.			
Required reading	1.) Winford, D	. (2005). An	Introduc	tion to Contact			well Pu	blishing.			
				ge Contact: An							
	Press.	, ,						·			
	3.) Filipović, R	. (1986). Te	orija jezi	ka u kontaktu. Z	Zagreb: Školsk	a knjiga.					
Additional reading	1.) Sočanac, L.	i dr. (2005).	. Hrvatsk	a jezik u dodiru	s europskim j	ezicima. Zag	reb: Nal	kladni zavod			
	Globus.										
			glicizmi	u hrvatskom ili .	srpskom jeziki	ı: porijeklo, 2	značenj	e, razvoj.			
	Zagreb: Školsk										
				y of European A	Inglicisms. A	usage Diction	nary of .	Anglicisms in			
	Sixteen Europe							D 1			
	4.) Ajdukovic, Foto Futura.	J. (2004). <i>U</i>	vod u lek	sičku kontaktol	ogiju. Teorija	adaptacije ri	usizama	. Beograd:			
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Internet courses	http://xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx										
Internet sources	http://www.gla	dnetwork.or		evam only							
Internet sources	http://www.gla	dnetwork.or		exam only	□E:1	.:					
Assessment criteria	http://www.gla		Final	exam only nal oral exam	□Final w			ractical work			
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Form 1.3.2. Syllabus

reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]

Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:

- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;

-various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account. /delete if necessary/